



Examination Board: CCEA

G

B

## Overview

The world of work is constantly changing. Today it is uncommon for a person to have only one occupation throughout their working life, so it is vital that we are able to transfer and adapt knowledge and skills throughout our careers. To foster these abilities, Occupational Studies allows learners to learn for work, through work and about work and provides the potential for this learning to take place in out-of-school contexts. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment. At KHS we are proud to offer a wide range of modules covering five of six potential pathways under the banner of Occupational Studies. This is a Double Award Subject in that it will offer 2 BTEC qualifications. One will be completed in year 11 and the other in year 12, each under a different pathway.

To achieve a qualification, learners must take two units per year from one of the occupational areas. A final grade for the year will be based on the combined scores of the two units. Each unit is marked out of 100, so therefore the final result will be a score out of 200. Grade boundaries for Levels 1 and 2 are divided up into Pass, Merit and Distinction with A \* award for the top students (see below):

### LEVEL 2

Distinction\* = 180-200 marks  
Distinction = 160-179 marks  
Merit = 140-159 marks  
Pass = 120-139 marks

### LEVEL 1

Distinction = 100-119 marks  
Merit = 80-99 marks  
Pass = 40-79 marks

Level 2 is equivalent to GCSE grades A\*- C / Level 1 is equivalent to GCSE grades D-G.

Unit	Content	Assessment
<b>Running a Leisure Event</b>	Students will investigate the wide variety of leisure events which take place in Northern Ireland and will have the opportunity to plan a leisure event. They will consider the type of event they wish to plan, take into consideration the customer type, the resources required for the event and all the relevant Health & safety issues. The work falls under the following headings: <ul style="list-style-type: none"> <li>• Planning the Event</li> <li>• Running the Event</li> <li>• Evaluating the Event</li> </ul>	All assessment is undertaken within the classroom environment <ul style="list-style-type: none"> <li>• Formal observational assessment</li> <li>• Knowledge developed is assessed</li> <li>• Evaluation of student performance</li> </ul>
<b>Working in Tourism</b>	Designed for students who are interested in working in the tourism industry. This unit focuses on developing teamwork as they plan, develop and deliver tourism products or services to meet set objectives. Students will also gain an understanding of how and why organisations promote their products and services and the methods they employ. The work falls under the following headings: <ul style="list-style-type: none"> <li>• Teamwork in Tourism</li> <li>• Provide Tourism Information, advice and assistance to visitors</li> <li>• Promote your Area</li> </ul>	All assessment is undertaken within the classroom environment <ul style="list-style-type: none"> <li>• Formal observational assessment</li> <li>• Knowledge developed is assessed</li> <li>• Evaluation of student performance</li> </ul>