

## Overview

Through studying this course, you will explore the key political, economic and social events that have helped shape today's institutions, governments and societies.

The specification aims to help you:

- Develop an interest in and enthusiasm for history
- Draw together different areas of knowledge, skills and understanding
- Organise and communicate your knowledge and understanding in different ways, presenting coherent arguments and making substantiated judgements
- Acquire the ability to ask relevant and significant questions about the past, carry out research and evaluate conclusions
- Gain an understanding of the different ways in which aspects of the past have been interpreted
- Develop higher order thinking skills, such as independent learning, creative thinking and problem-solving, where appropriate
- Develop advanced study skills that help prepare for third level education;
- Provide extended responses and evidence of quality of written communication; and
- Demonstrate through challenging external assessments that you understand and can apply key historical terms, concepts and skills.

## AS LEVEL

Unit	Content	Assessment
<b>1 – England 1603 – 49</b>	<ul style="list-style-type: none"> <li>• England in 1603</li> <li>• Public Finances (1603–1642)</li> <li>• Foreign Policy (1603–1642)</li> <li>• The Court (1603–1642)</li> <li>• Religious Beliefs and Practice (1603–1642)</li> <li>• The Civil War (1642–1646)</li> <li>• The Search for a Settlement with King Charles I (1646–1649)</li> <li>• The Trial and Execution of the King (1649)</li> </ul>	<p>Written Exam – 1 hr 30 mins</p> <p>50% AS</p> <p>20% A Level</p> <p>Answer one short response from a choice of two &amp; two parts of a source-based question, one of which focuses on historical interpretation</p>
<b>2 – The Ascendancy of France in Europe 1660 – 1714</b>	<ul style="list-style-type: none"> <li>• The growing power of France between 1660 and 1689 and the outbreak of the Nine Years' War</li> <li>• The Nine Year's War 1688–97</li> <li>• The problem of the Spanish Succession 1697–1702</li> <li>• The War of the Spanish Succession 1702–14</li> </ul>	<p>Written Exam – 1 hr 30 mins</p> <p>50% AS</p> <p>20% A Level</p> <p>Answer two questions from a choice of three. Each question comprises a short response question and an essay</p>

## A LEVEL

Unit	Content	Assessment
<b>3 – Crown and Parliament in England 1625 – 1714</b>	<ul style="list-style-type: none"> <li>• Relations between Crown and Parliament (1625–1640)</li> <li>• Relations between Crown and Parliament (1640–1649) o Relations between Crown and Parliament in the reign of Charles II (1660–1685)</li> <li>• Relations between Crown and Parliament in the Reign of James II (1685–1688)</li> <li>• Relations between William and Parliament (1689 –1702)</li> <li>• The reign of Anne (1702–1714)</li> </ul>	<p>Written Exam – 1 hr 15 mins</p> <p>20% A Level</p> <p>One synoptic essay question covering a period of approximately 100 years</p>
<b>4 – Ireland 1607 – 1714</b>	<ul style="list-style-type: none"> <li>• The Catholicising Policies of James II in Ireland and England (1685 – 1689)</li> <li>• Williamite Wars in Ireland (1685 – 1691)</li> <li>• The results of the Conflict (1691 – 1714)</li> </ul>	<p>Written Exam – 2 hr 30 mins</p> <p>40% A Level</p> <p>Two parts of a sources based questions, a historical interpretations question and an essay</p>

## Careers

Archaeologist, Archivist, Museum/ Art Gallery Conservator, Museum Curator, Researcher for TV/Film/Other Media, Art/Antiques Restorer, Costume Designer for TV/Film/Theatre, Set Designer for TV/Film/Theatre, Genealogist, Historical Writer/Editor, Journalist, Advocate, Barrister, Legal Executive, Solicitor, Tour Guide, Tourism Officer, Town Planner, Careers in Historic Buildings/Monuments, Teacher, Professional Historian, Actor, Careers in the Diplomatic Service.